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ABSTRACT

The United States Office of Education has funded under ESEA V, Section 505, a network of regional projects called the Interstate Projects for State Planning and Program Consolidation since January 1968. The participants in the projects include all 50 state education agencies and the departments of education in U.S. possessions and territories. The purposes of the network are: (1) to identify, analyze, and work cooperatively on current and emerging educational problems of common concern to all or most of the participating states and territories; (2) to innovate, pilot, and develop methods that can be used by state education agencies to strengthen their leadership and service capabilities; (3) to plan, develop, and implement staff development programs that will improve state education agency personnel skills in solving identified problems; and (4) to improve and stimulate intercommunication and dissemination of promising solutions to educational problems among participating agencies and the U.S. Office of Education. The purpose of this document is to improve interproject communication by presenting the regional Interstate Projects in a concise form. This publication has been developed through the financial support of the U.S. Office of Education and the cooperative efforts of the eight regional projects. (Author/DW)

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The Regional Interstate Projects in 1974-75:

A Structural and Functional Description

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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EA 007 198

Wisconsin Department of Public Instruction – 126 Langdon Street
Dr. Barbara Thompson, State Superintendent Madison 53702

Financed by funds provided under the Elementary
and Secondary Education Act of 1965
(Public Law 89-10, Title V, Sec. 505)

Introduction

The United States Office of Education has funded under ESEA V, Section 505, a network of regional projects called the Interstate Projects for State Planning and Program Consolidation since January 1968. The participants in the projects include all 50 State Education Agencies as well as the Departments of Education in outlying U.S. possessions and territories.

The purposes of the network of Interstate Projects are to:

1. Identify, analyze, and work cooperatively on current and emerging educational problems of common concern to all or most of the participating states and territories.

2. Innovate, pilot and develop methods which can be used by State Education Agencies to strengthen their leadership and service capabilities.

3. Plan, develop and implement staff development programs which will improve State Education Agency personnel skills in solving identified problems.

4. Improve and stimulate intercommunication and dissemination of promising solutions of educational problems among participating agencies and the U.S. Office of Education.

The purpose of this document is to improve inter-project communication by presenting the regional Interstate Projects in a concise form. This publication has been developed through the financial support of the U.S. Office of Education and the cooperative efforts of the eight regional projects.

Appreciation is expressed to all individuals who cooperated in the publication of this report.

Robb L. Shanks, Ed.D.
Wisconsin Department of Public Instruction
Madison, Wisconsin

Bulletin No. 5263

Great Plains Region

Participating State and Territorial Education Agencies

1. Iowa
2. Kansas
3. Missouri
4. Nebraska
5. North Dakota
6. South Dakota

Administering Agency

Iowa Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319

Project Personnel

Director: Max Morrison, Ph.D.
Phone: (515) 281-5274

Secretary: Cinda Motis
Phone: (515) 281-5274

USOE Project Coordinator

Dr. Thomas Johns

Chief State School Officers

State/Territory	Name and Title
1. Iowa	Dr. Robert D. Benton, Superintendent
2. Kansas	Dr. C. Taylor Whittier, Superintendent
3. Missouri	Dr. Arthur L. Mallory, Commissioner
4. Nebraska	Mr. Cecil E. Stanley, Commissioner
5. North Dakota	Mr. M.F. Peterson, Superintendent
6. South Dakota	Dr. Donald Barnhart, Superintendent

4A

Project Governing Body Name and Members

Steering Committee

Name	Title or Position	SEA
1. Dr. Max Morrison	Director, Planning, Research and Evaluation	Iowa
2. Mr. U. H. Budd	Federal Programs Coordinator	Kansas
3. Mr. Don Gann	Coordinator, Office of the Associate Commissioner	Missouri
4. Dr. Leroy Ortgiesen	Assistant Superintendent	Nebraska
5. Mr. Ray Bangs	Assistant Superintendent	North Dakota
6. Mr. Norris Paulson	Federal Programs Coordinator	South Dakota

Regional Project Objectives

1. To develop and implement a model inservice program to train teachers in the selection, interpretation, analysis and utilization of test results to improve learning experiences of students.

Anticipated Products, Outcomes

1. Publication: ***An Alternative Model for State Accreditation of Local Schools.***

2. Guidelines and Procedures to Effectively Use Evaluation Data.

Calendar of Project Events and Activities

1974

Activity/Event: Meeting of Evaluation Personnel With a Paid Consultant
Date(s): June
Location: Des Moines, Iowa
Participants: State planning personnel

Activity/Event: Let Contract to Develop Materials
Date(s): July
Participants: State planning personnel

Activity/Event: Meeting of Evaluation Personnel to Review Progress and Materials
Date(s): September
Location: Des Moines, Iowa
Participants: State planning personnel

Activity/Event: Pilot Inservice With Select Districts
Date(s): December
Participants: State planning personnel

Project Products of Previous Years

The Interstate Project has been partially responsible for two of the participating states in submitting applications to the National Center for Educational Communications. Both of these projects are currently operational and providing information services to local schools.

A user needs survey to identify information needs in each of the six states has been completed. Mid Continent Regional Laboratory is processing the questionnaires and the final report should be forthcoming. Interviews of a representative sample of SEA personnel were conducted in each of the state agencies in an attempt to identify communication problems. This activity has been completed and reported provided to each participating state agency.

Production of 16mm films on ***Goals for Education: The Process and Developing Project Proposals: The Techniques Involved*** is almost completed. These films are to be ready for viewing in May and June this year.

A Readership Study in Iowa
Intra-Departmental Communication Survey
State Approval/Accreditation of Schools in Six States
Developing Project Proposals
An Alternative Method for State Accreditation of Local Schools, 1974

Mid Alantic Region

Participating State and Territorial Education Agencies

1. District of Columbia
2. Kentucky
3. Maryland
4. North Carolina
5. Virginia
6. West Virginia

Administering Agency

West Virginia Board of Education
State Capitol Complex
1900 Washington Street, E.
Charleston, West Virginia 25305

Project Personnel

Director: B.G. Pauley, Ed.D.
Phone: (304) 348-2700

Secretary: Doris Crockett
Phone: (304) 348-2700

Other Project Personnel

Name: Anthony Lynch
Title: Coordinator
Phone: (304) 348-2576 or 348-2701

USOE Project Coordinator

Dr. David Phillips

Chief State School Officers

State/Territory	Name and Title
1. District of Columbia	Dr. Barbara Sizemore, Superintendent of Schools

2. Kentucky	Dr. Lyman V. Ginger, Superintendent of Public Instruction
3. Maryland	Dr. James A. Sensenbaugh, State Superintendent of Schools
4. North Carolina	Dr. A. Craig Phillips, Superintendent of Public Instruction
5. Virginia	Dr. Woodrow W. Wilkerson, Superintendent of Public Instruction
6. West Virginia	Dr. Daniel B. Taylor, Superintendent of Schools

Project Governing Body Name and Members

Steering Committee

Name	Title or Position	SEA
1. Dr. Mildred Cooper	Division Director, Planning, Innovation and Research	Dist. of Columbia
2. Dr. David Shannon	Director, Planning and Research	Kentucky
3. Dr. Frederick Brown	Associate State Superintendent	Maryland
4. Dr. H. T. Conner	Special Assistant, Research, Development and Planning	North Carolina
5. Mr. Fendall Ellis	Deputy Superintendent for Instruction	Virginia
6. Dr. J. Douglas Machesney	Assistant State Superintendent	West Virginia

Regional Project Objectives

1974

1. At the end of the year state governing boards, departments of education, local boards of education, legislative committees, and organized groups of administrators, teachers, parents and students in the participating states will have determined their respective, shared responsibilities for public education and will have adopted statements of acceptance, such statements to be developed by at least five of the above agencies or groups in each state.

2. At the end of the year the project will have developed a pilot plan and specifications for materials to be used in the training of personnel from selected agencies and organizations having shared responsibilities for public education in a program of shared accountability.

3. At the end of the year a dissemination plan will be developed, designed to familiarize agencies, groups and individuals in the Mid-Atlantic Region, and other SEA's and interested agencies and groups throughout the nation, with: (a) the concept of shared accountability, (b) the process of involving people and securing commitments to the concept, and (3) the materials to be used.

4. At the end of the year evaluations, including quarterly and an annual formative evaluation, will be completed and a three-year summative evaluation will have been planned.

Anticipated Products, Outcomes

1. Document: ***Guidelines for Shared Accountability***

2. Refined guidelines for shared accountability for each state.

3. Materials designed to clarify concept of shared accountability.

4. Materials designed to publicize or disseminate concept of shared accountability.

Calendar of Project Events and Activities

Activity/Event: Quarterly Meeting
Date(s): July
Location: Frederick, Maryland

Project Products of Previous Years

During the first year of operation of the Project, 1968, the focus was on the preparation of State Plans for state administration of ESEA, Title III. The result was that each state in Region III produced an approvable State Plan which is still the basis of the administration of Title III. Some attention was given, also, to planning activities and techniques appropriate to State Departments of Education.

During the second year of operation attention was centered on a discussion of the elements involved in the educational planning process, the development of a planning capability in each State Department of Education, and the relationship of State Departments of Education planning to planning in local education agencies.

In 1970, the Project Steering Committee and the Chief State School Officers decided to focus their attention on educational planning in general with particular attention to four main areas. These areas were:

a. The development of management information systems.

b. Evaluation systems.

c. Assistance by SEA's to LEA's in educational planning.

d. The development and use of objectives in educational planning.

Certain states assumed the leadership in each of these four areas in view of work which had been or was being done in their various departments.

One conference was held during the year devoted to each of the four topics mentioned above and appropriate consultants were employed to assist in these conferences.

While results of the activities during 1970 are not completely clear, it is recognized that North Carolina and West Virginia have benefited as they have attempted to develop more effective management information systems; that Virginia, Kentucky, and Puerto Rico have expanded and refined their capabilities for extending assistance to local agencies in planning and developing useful materials in this field. The District of Columbia has initiated an evaluation system which has been improved as a result of the work of the project; and Maryland and the Virgin Islands have benefited from their work in training staff members in the preparation of measurable objectives.

1972

Six states completed plans for Comprehensive Planning and Evaluation Units and have established such units. Two additional states are in the process of establishing Comprehensive Planning and Evaluation Units, based on plans developed as part of the Interstate Planning Project.

1973

1. Resumes of accountability models developed by each of the project states.

2. Descriptions of planning models developed by the project states.

3. Resumes of project membership meetings, including copies of technical papers presented.

1974

Proceedings of quarterly project meetings, including copies of presentations all devoted, during the last two years, to some aspect of accountability.

Document: ***Shared Accountability*** (a preliminary report)

Slide-tape Presentation: ***Shared Accountability,*** produced by the North Carolina Department of Education.

New England Region

Participating State and Territorial Education Agencies

1. Maine
2. Massachusetts
3. New Hampshire
4. Rhode Island
5. Vermont

Administering Agency

Division of Administration
State Department of Education
State House Annex
Concord, New Hampshire 03301

New England Program in Teacher Education
Pettee Brook Offices
Durham, New Hampshire 03824

Project Personnel

Director: Roland Goddu, Ed.D.
Phone: (603) 868-5566

Secretary: Beverly Gemme
Phone: (603) 868-5566

USOE Project Coordinator

Mr. D'Alan Huff

Chief State School Officers

State/Territory	Name and Title
1. Maine	Mr. Carroll McGary, Commissioner
2. Massachusetts	Mr. Gregory Anrig, Commissioner
3. New Hampshire	Mr. Newell J. Paire, Commissioner

4. Rhode Island	Dr. Fred Burke, Commissioner
5. Vermont	Mr. Robert Withey, Commissioner

Project Governing Body Name and Members

Planning Committee

Name	Title or Position	SEA
1. Dr. Horace Maxcy, Jr.	Assistant Commissioner	Maine
2. Mr. Thomas Curtin	Deputy Commissioner	Massachusetts
3. Mr. Paul Fillion	Chief, Administration	New Hampshire
4. Dr. Ralph Lataille	Chief of Personnel	Rhode Island
5. Mr. Gerard Robinson	Planning Specialist	Vermont

Regional Project Objectives

1974

1. To implement an information exchange network on selected topics and using existing in-state information collection and dissemination mechanisms.

2. To provide sample measures of performance standards criteria and procedures for evaluation.

3. To provide training in selected areas of management; primarily technical skills of reporting actual accomplishments in a performance based management system.

4. To provide understanding of program management arrangements selected by the respective states.

Anticipated Products, Outcomes

1. Annotated reference listing of recurrent state department documents and statistics.

2. Annotated listing of special studies.

3. Annotated bibliographies on selected "hot topics."

4. Workshop handbooks including selected bibliographies, special presentations, training materials and evaluation.

5. Special duplicated materials on evaluation of personnel performance.

Calendar of Project Events and Activities

Activity/Event: Skills Training Sessions
Date(s): July
Location: Waumbek Inn
Participants: 50 state departments of education

Activity/Event: Manager Training Sessions
Date(s): September
Location: Waumbek Inn
Participants: 50 state departments of education

Activity/Event: Board Training Session
Date(s): December
Location: New England Center
Participants: 20 Board

Activity/Event: Information Net Workshop
Date(s): March
Location: Durham, New Hampshire
Participants: 50 state departments of education

Project Products of Previous Years

The 505 model is an articulation of the theme ***Futures Management*** as it developed from the reference frame of futures planning techniques and humanistic management techniques. The model results from the effort of the trainers to present a coherent, cogent explanation that draws together the threads presented in the first two training sessions and the original proposal. The model should be considered a first approximation and thus subject to improvement through actual implementation.

Another major product of this interstate project continues to be ongoing and expanding communication networks, trust, and an exchange of expertise among the trainees across state lines. The willingness of persons within each state department to initiate coherent change has been developed and continues to be reinforced.

Among the papers produced and circulated among the SEA's participants in the conferences and workshops on student unrest are reports from ***Massachusetts Summary Report of the Massachusetts 505 Conference on Student Unrest;*** a comprehensive report on identification of issues and discussion groups by the Rhode Island Department of Education; ***Student Unrest and New Hampshire Public Schools,*** Dr. Allan R. Cohen, an analysis of four educational activities in New Hampshire that tend to decrease student unrest; Position Paper, Dr. Joseph Ferreira, an analysis of the same four activities from a sociological point of view; Position Paper, Dr. Otto Lerbinger, an analysis from a communication point of view of the same activities; and ***Interstate Activities on Student Unrest,*** a complete summary of instate activities and interstate conference on student unrest.

A descriptive summary of the project activities during 1969 and 1970 is provided in a publication entitled ***Interstate Activities on Student Unrest,*** 1970. This paper is available on request from the New Hampshire Department of Education, or the Wisconsin Department of Public Instruction.

1973-74

1. Reports of training conference.

   a. April
   b. July and September
   c. December

2. Catalog of information related agencies in New England.

3. Handouts for assisting local education agencies in planning.

4. Final report.

Northeast Region

Participating State and Territorial Education Agencies

1. Connecticut
2. Maine
3. Massachusetts
4. New Hampshire
5. Rhode Island
6. Vermont

Administering Agency

State Department of Education
Division of Planning and Evaluation
Montpelier, Vermont 05602

New England Program in Teacher Education
Pettee Brook Offices
Durham, New Hampshire 03824

Project Personnel

Director: Roland Goddu, Ed.D.
Phone: (603) 868-5566

Secretary: Nancy Farrington
Phone: (603) 868-5566

Other Project Personnel

Name: John Pitman
Title: Research Assistant
Phone: (401) 277-2841

USOE Project Coordinator

Dr. Thomas Johns

Chief State School Officers

State/Territory	Name and Title
1. Connecticut	Mr. Mark Shedd, Commissioner and Secretary
2. Maine	Mr. Carroll McGary, Commissioner
3. Massachusetts	Mr. Gregory Anrig, Commissioner
4. New Hampshire	Mr. Newell Paire, Commissioner
5. Rhode Island	Dr. Fred Burke, Commissioner
6. Vermont	Mr. Robert Withey, Commissioner

Project Governing Body Name and Members

Steering Committee

Name	Title or Position	SEA
1. Dr. George Sanborn	Chief, Teacher Preparation and Certification	Connecticut
2. Dr. Horace Maxcy, Jr.	Chief, Office of Planning	Maine
Dr. Horace McGowan	Executive Secretary, Secondary School Principals	Maine
3. Mr. Larry Bongiovani	Executive Assistant to Deputy	Massachusetts
Mr. Vince Cafasso	Elementary School Principal	Massachusetts
4. Mr. Paul Fillion	Chief, Division of Administration	New Hampshire
Mr. Douglas Brown	Assistant Director, Teacher Education and Professional Standards	New Hampshire
5. Mr. Edward Dambruch	Assistant Director, Teacher Center	Rhode Island
Mr. Pat McCarthy	Deputy Assistant Commissioner	Rhode Island
6. Dr. Herb Tilley	Chief, Office of Planning	Vermont
Dr. George Cohan	Secondary School Principal	Vermont
7. Mr. Robert Griffin	Elementary School Principal	Connecticut
Mr. Robert Finnegan	Secondary School Principal	Connecticut

Regional Project Objectives

1974

1. To provide a document for acceptance or adaptation in each state which includes: a list of standards, applicable regulations, guidelines for implementation and legal and professional documentation.

2. To provide a public forum for discussion and analysis of performance standards which allows the affected professional organizations to be involved integrally in the development of standards.

3. To provide descriptive actual setting examples of the intent of the selected standards.

Anticipated Products, Outcomes

1. Preliminary draft of ***Performance Standards for Certification*** – A Regional Model.

   This document will be the basis for in-state negotiations with the appropriate bodies as well as for an interstate compact on the dimensions acceptable in each state.

2. ***Case Studies of Selected Principals in Action – A Descriptive Annotated Catalog of Acceptable Performance Standards.***

   This document will provide concrete examples of the behavior to be exhibited in urban, suburban, rural and regional schools. It will be developed as commonly and as differentially as appropriate. It will describe, where possible, training experiences which made it possible for the observed principals to practice this competence.

Calendar of Project Events and Activities

Activity/Event: Monthly Meetings
Participants: Steering Committee

Activity/Event: Quarterly Meetings
Participants: Steering Committee

Project Products of Previous Years

New Project

Rocky Mountain Region

Participating State and Territorial Education Agencies

1. Arizona
2. Colorado
3. Idaho
4. Montana
5. Nevada
6. New Mexico
7. Oklahoma
8. Texas
9. Utah
10. Wyoming

Administering Agency

Nevada State Department of Education
Dawson Building
4055 S. Spencer, Suite 234
Las Vegas, Nevada 89109

Project Personnel

Director: LaMar LeFevre
Phone: (702) 385-0191

Secretary: Peggy Brown
Phone: (702) 385-0191

Other Project Personnel

Name: Dr. Don K. Richards
Phone: (801) 328-5888

USOE Project Coordinator

Mr. Verl Snyder

Chief State School Officers

State/Territory	Name and Title
1. Arizona	Dr. Weldon P. Shofstall, Superintendent of Public Instruction
2. Colorado	Dr. Calvin M. Frazier, Commissioner of Education
3. Idaho	Mr. D. F. Engelking, Superintendent of Public Instruction
4. Montana	Ms. Dolores Colburg, Superintendent of Public Instruction
5. Nevada	Dr. Kenneth H. Hansen, Superintendent of Public Instruction
6. New Mexico	Mr. Leonard J. Delayo, Superintendent of Public Instruction
7. Oklahoma	Mr. Leslie Fisher, State Superintendent
8. Texas	Dr. Marlin Brockette, Commissioner
9. Utah	Mr. Walter D. Talbot, Superintendent of Public Instruction
10. Wyoming	Dr. Robert Schroeder, Superintendent of Public Instruction

Project Governing Body Name and Members

Planning Committee

Name	Title or Position	SEA
1. Dr. Buel N. Bowlan	STD Coordinator	Arizona
2. Dr. Edwin E. Steinbrecher	Assistant Commissioner of Education	Colorado
3. Mr. Harold Farley	Deputy State Superintendent	Idaho
4. Mr. Harold W. Rehmer	Deputy Superintendent	Montana
5. Mr. John Madson	Distributive Education Supervisor	Nevada

6. Mr. Leonard J. DeLayo	Superintendent of Public Instruction	New Mexico
7. Mr. Earl Cross	Assistant State Superintendent	Oklahoma
8. Mr. Charles Nix	Associate Commissioner of Planning	Texas
9. Mr. Don K. Richards	Administrative Assistant and Planning	Utah
10. Dr. Mark Fox	Director, Information Services	Wyoming

Regional Project Objectives

1. Affective Education
2. Community Education
3. Educating the Poor
4. Education Trends

Anticipated Products, Outcomes

1. Each participating SEA will be made aware of the latest thinking regarding the problems.
2. Each participating SEA will have an opportunity to hear reports about proposed solutions or different approaches.
3. Each participating SEA will have the opportunity to enter into a dialogue with the presenters and to raise questions.
4. Each participating SEA will receive materials resulting from the programs which can later be used by staff members of the SEA and used for future reference.
5. Each participating SEA will find at least one idea which will ultimately be useful in the SEA planning operation.
6. Each participating SEA will benefit from the exchange of ideas which will facilitate its planning and operation.
7. Each participating SEA will be better prepared to respond to requests for services in the areas under study.
8. Each participating SEA will be more "on top" of current developments in education which should facilitate its planning and operating.

9. Materials will be produced by the project. Four major publications, four evaluation reports, a final project report and evaluation, and resource materials, such as audio tapes, video tapes, position papers, as the need is determined.

Calendar of Project Events and Activities

Activity/Event: The Role of a State Education Agency in Affective Education
Date(s): May, 1974
Location: Arizona
Participants: All ten states

Activity/Event: The Role of an SEA in Community Education
Date(s): August, 1974
Location: Idaho
Participants: All ten states

Activity/Event: The Role of an SEA in Educating the Poor
Date(s): November, 1974
Location: Nevada
Participants: All ten states

Activity/Event: Emerging Trends in Education
Date(s): February, 1975
Location: Wyoming
Participants: All ten states

Project Products of Previous Years

Better communication among SEA's in the region and with USOE.

Staff development, particularly in planning, evaluation, and management accountability.

Assistance with state plan development for federal programs and the sharing of resources, both consultative and SEA staff resources.

Workshop Report, April, 1970

Topics: ***Management by Objectives***—Howard Mold
Linear Programming for Educational Systems—John Burt and James Dyer
Systems Analysis in Education—George B. Kelindorfer

Workshop Report, July, 1970

Implementation of Management by Objectives—George Odiorne and Albert Schrader

Systems Analysis in Education—Bruce Baird

Management by Objectives, September, 1970
Central theme was PPBSTETS

Performance Contracting, March, 1971

What Do They Want to Know-Disclosure of Results in Education, April, 1971

Content Analysis of Ten Applications for Funding Under Titles V-503, ESEA, FY 72, 1971

Management by Objectives-Revisited, July, 1971

Equality of Educational Opportunities, October, 1971

The Interstate Educational Resource Service Center (IERSC) in Salt Lake City, Utah, was established as a subproject of this Interstate. The Service Center provides service to the original eight states of this Interstate Project. (Texas and Oklahoma joined RIPP after the formation of the Center.)

Evaluation and Management Information materials published by the Service Center were distributed to the member states.

The Future as Metaphor-Educational Decision Making, February-March, 1972

Management Information Systems, April, 1972

Performance-Based Education-Certification, July, 1972
Audio tapes were made of the Performance-Based Education seminar and sent to the participating states and other participants on request.

1974

The Role of the SEA in Negotiations

Community Education

Southeastern Region

Participating State and Territorial Education Agencies

1. Alabama
2. Arkansas
3. Florida
4. Georgia
5. Louisiana
6. Mississippi
7. South Carolina
8. Tennessee

Administering Agency

Louisiana State Department of Education
Room 1201
P.O. Box 44064, Capitol Station
Baton Rouge, Louisiana 70804

Project Personnel

Director: Betty B. Montero
Phone: (504) 389-6574

Secretary: Donna L. Couvillion
Phone: (504) 389-6574

USOE Project Coordinator

Mr. C. G. Smith

Chief State School Officers

State/Territory	Name and Title
1. Alabama	Mr. LeRoy Brown, State Superintendent
2. Arkansas	Mr. A. W. Ford, Commissioner

3. Florida	Dr. Ralph Turlington, Commissioner
4. Georgia	Dr. Jack P. Nix, State Superintendent
5. Louisiana	Mr. Louis J. Michot, State Superintendent
6. Mississippi	Mr. Garvin Johnson, State Superintendent
7. South Carolina	Mr. Cyril B. Busbee, State Superintendent
8. Tennessee	Mr. Benjamin Carmichael, Commissioner

Project Governing Body Name and Members

Steering Committee

Name	Title or Position	SEA
1. Mr. W. E. Mellown, Jr.	Coordinator, Federal Programs	Alabama
2. Dr. Sherman Peterson	Associate Director of Planning and Evaluation	Arkansas
3. Mr. H. J. Waters	Administration of Divisional Planning	Florida
4. Dr. Ronald Luckie	Director of Planning and Evaluation	Georgia
5. Mrs. Katherine Finley	Deputy Associate Superintendent of School Programs, Director of Planning and Evaluation	Louisiana
6. Mr. John Ethridge	Administrative Assistant to the Superintendent	Mississippi
7. Dr. Donald Pearce	Coordinator of Federal Funding	South Carolina
8. Dr. J. Maurice Roberts	Director of Interagency Relations	Tennessee

Regional Project Objectives

1. To improve the management competencies of the staffs of the participating state departments of education.

2. To improve the management skills of selected State Education Agency personnel in selected problem areas.

3. To update the management knowledge of selected State Education Agency personnel in selected problem areas.

4. To provide appropriate management models for State Education Agency adaptation in selected problem areas.

5. To improve Office of Education-State Education Agency communications in relation to the development and administration of federally assisted educational programs.

Anticipated Products, Outcomes

1. Master Model to Identify Similarities and Differences Among the Eight State Education Agencies.

2. Model Design for Self-Evaluation of State Education Agencies.

3. Model Design for Staff Utilization within State Education Agencies.

4. Status Report of the Southeastern Interstate Project Member States on the Issue of Competency-Based Teacher Education and Certification.

5. Model Design for Projecting and Coping with Legislative Issues.

6. Model Design for a Communication-Dissemination System.

Calendar of Project Events and Activities

1974

Activity/Event: Interview meeting with management consultant firms for contract to develop: Self-Evaluation of State Education Agencies, Staff Utilization within State Education Agencies, Legislative Issues, and Communication-Dissemination System.
Date(s): January
Location: South Carolina
Participants: Superintendent Cyril Busbee, Steering Committee Members, Project Director Peat, Marwick, and Mitchell, Ernst and Ernst

Activity/Event: Joint meeting with the Multi-State Consortium on Performance-Based Teacher Education and Certification
Date(s): February
Location: Florida
Participants: Steering Committee Members (optional), State Department Personnel (3 alloted from Study Area)

Activity/Event: Planning session to determine direction for the development of Master Model Questionnaire, Self-Evaluation of State Education Agencies, Staff Utilization within State Education Agencies, Legislative Issues, Communication-Dissemination System
Date(s): April
Location: Arkansas
Participants: Steering Committee Members, Project Director, Ernst and Ernst

Activity/Event: Policy meeting to review designs of Master Model, Self-Evaluation of State Education Agencies, Staff-Utilization within State Education Agencies.
Date(s): May
Location: Georgia
Participants: Superintendent Jack Nix, Steering Committee Members, Project Director, Ernst and Ernst

Activity/Event: Conduct on-site visitation to each state to obtain additional information necessary for completion of the Master Model and the four Master Designs.
Date(s): June-July
Location: Louisiana, South Carolina, Florida, Arkansas, Alabama, Georgia, and Tennessee
Participants: Superintendent/Commissioner, Steering Committee Member, Project Director, Chief Fiscal Officer, Chief Personnel Officer, Chief Instructional Officer, Legislative Liaison Individual, Individual Responsible for MIS, Communication-Dissemination Individual, Ernst and Ernst

Activity/Event: Policy meeting to approve the Master Model, the Self-Evaluation Design, and the Staff-Utilization Design, and assist in planning for the Self-Evaluation study to be conducted in the Louisiana Department of Education.
Date(s): August
Location: Louisiana
Participants: Superintendent Louis J. Michot, U. S. Office of Education Personnel, Officials of Joint Legislative Committee on Education, Members of the State Board of Education, President of Twenty-Five Man Superintendent's Committee, Local School Boards' Association President, Louisiana Education Association President, Louisiana Teachers' Association President, Louisiana Association of School Administrators Officials, Member of the Division of Administration, Financial Accountability Control System Director, Dr. Taylor Whittier, Commissioner (Kansas), Dr. Lyman V. Ginger, Superintendent (Kentucky), Dr. Donald Barnhart, Superintendent (South Dakota), Steering Committee Members, Project Director, Ernst and Ernst

Activity/Event: Policy meeting to refine strategies for Self-Evaluation Process and Staff-Utilization Process
Date(s): August
Location: Alabama
Participants: Superintendent LeRoy Brown, Steering Committee Members, Project Director, Ernst and Ernst

Activity/Event: Planning session to approve direction of designs for Legislative Issues and Communication-Dissemination System.
Date(s): October
Location: Mississippi
Participants: Superintendent Garvin Johnson, Steering Committee Members, Project Director

Activity/Event: Conference with Chief State School Officers: Report to Chiefs on the results for the following study areas: Self-Evaluation of State Education Agencies, Staff-Utilization within State Education Agencies, Communication-Dissemination System, Legislative Issues, Competency-Based Teacher Education and Certification
Date(s): December
Location: Louisiana
Participants: State Superintendents, Commissioners

1975

Activity/Event: Conference – Prepare evaluation report of the Southeastern Interstate Project as perceived by the Chief State School Officers.
Date(s): February
Location: Florida
Participants: Steering Committee Members, Project Director

Project Products of Previous Years

1968

Conference on Title III projects

1969

Conference on Planning
Conference on Planning, Programming and Budgeting Systems
Conference on the Role of the State Department of Education in Research and Evaluation
Conference on Planning and Developing Leadership
Conference of State Education Department Information Officers
Conference on Planning and Program Development as it Relates to Rehabilitation Data Management

1970

Conference on Behavioral Objectives
Conference on State Education Department Information Officers
Conference on Educational Accountability
Conference on Planning and Program Development as it Relates to Rehabilitation Data Management

Conference Summaries

1971

Conference on ***Management by Objectives***–July 6-8, 1971; Biloxi, Mississippi

Conference on ***Policies, Procedures and Instruments in Evaluation of Teacher and Administrator Performance***–September 28-30, 1971; Little Rock, Arkansas.

Conference on ***Educational Planning and Evaluation Systems: State Education Agency Role and Responsibility***--December 8-10, 1971; New Orleans, Louisiana.

Conference on ***Career Guidance--The State of the Art***--December 8-10, 1971; New Orleans, Louisiana.

1971 Project Final Report

State of the Art Papers

1971

Theory, Principles, and Operational Concepts of Management by Objectives, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: John D. Kennedy, Ph.D.

Policies, Procedures and Instruments in Evaluation of Teacher and Administrator Performance, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: J. Everette DeVaughn, Ed.D.

Planning and Evaluation Systems for Decision Making in Educational Management, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: James W. Whitlock.

Career Guidance: Past, Present and Future, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Authors: Norman C. Bysbers and Earl J. Moore.

1972

Compensatory Education for the Culturally Deprived, prepared by Robert Davis Associates, Inc., Atlanta, Georgia. Author: Martin Haberman.

1973

Conference on ***School Assistance for the School Age Parent,*** April 24, 1972; Hapeville, Georgia.

Conference on ***Educational Planning-Need Assessment,*** October 31-November 3, 1972; Memphis, Tennessee.

Conference on ***Evaluating Compensatory Education Programs,*** December 6-8; New Orleans, Louisiana.

1974

State of the Art on Individualized Instruction.

State Agency Self-Evaluation, by Karl Hereford.

Upper Atlantic Region

Participating State and Territorial Education Agencies

1. Connecticut
2. Delaware
3. New Jersey
4. New York
5. Pennsylvania
6. Puerto Rico
7. Virgin Islands

Administering Agency

New Jersey State Department of Education
Bureau of Planning
Divisions of Research, Planning and Evaluation/Field Services
P. O. Box 2019
Trenton, New Jersey 08625

Project Personnel

Director: Edmond H. Weiss, Ph.D.
Phone: (609) 292-1532

Secretary: Marie Murawski
Phone: (609) 292-1532

Other Project Personnel

Name: Thomas Venables
Title: Project Coordinator
Phone: (609) 292-6874

USOE Project Coordinator

Dr. Melvin Engelhardt

Chief State School Officers

State/Territory	Name and Title
1. Connecticut	Dr. Mark R. Shedd, Commissioner
2. Delaware	Dr. Kenneth C. Madden, Superintendent
3. New Jersey	Dr. Fred G. Burke, Commissioner
4. New York	Dr. Ewald B. Nyquist, Commissioner
5. Pennsylvania	Mr. John C. Pittinger, Secretary
6. Puerto Rico	Mr. Ramon A. Cruz, Secretary
7. Virgin Islands	Dr. Harold C. Haizlip, Commissioner

Project Governing Body Name and Members

Steering Committee

Name	Title or Position	SEA
1. Harriet Gessler	Chief, Office of Departmental Planning	Connecticut
2. Howard E. Row	Assistant Superintendent, Auxiliary Services	Delaware
3. Edmond Weiss	Director, Bureau of Planning	New Jersey
4. Robert King	Coordinator, Optional Education Programs	New York
5. Herbert Edwards	Assistant Director, Bureau of Planning and Evaluation	Pennsylvania
6. Ada I. Morales	Director, Educational Development Program	Puerto Rico
7. Peter Rasmussen	Division Director, Planning, Research and Evaluation	Virgin Islands

Regional Project Objectives

1. To inventory all existing alternative schools and programs in the seven state area, and to list and describe exemplary programs outside that area. (To be directed by the New Jersey and New York State Department of Education.)

2. To provide an annotated bibliography of resources relating to alternative education. (To be directed by the New Jersey State Department of Education.)

3. To provide an in-depth appraisal of selected alternative programs. (To be managed by the Pennsylvania State Department of Education.)

4. To develop position papers on policy issues relating to alternatives in education, particularly their financial, legal, political, and professional implications. (To be directed by the New Jersey State Department of Education.)

5. To design a dissemination strategy for the ICEIT television-managed instruction program, a media approach to alternative education developed by the New York State Department of Education.

6. To refine a bicultural alternative model developed by the Connecticut State Department of Education.

7. To plan a three day conference on alternatives in education. (To be managed by New York and New Jersey State Department of Education.)

Anticipated Products, Outcomes

The study will identify five types of literature concerning alternatives in education, including:

1. The literature that provides a critical analysis of the existing educational process in contemporary society (critical interaction);

2. The theoretical considerations of a progressive reform of the school in terms of alternatives in education (reform literature);

3. The reconstructionist literature that facilitates and enables transformation to occur, and provides examples of that change in demonstrated alternatives (reconstructional literature);

4. The experiential literature that portrays varieties of alternative methods in education (experimental literature);

5. The directories, manuals and clearinghouse information.

Several specific publications are being prepared for dissemination this spring in the seven states and territories comprising the Upper Atlantic Interstate Region:

1. ***Basic Bibliography on Alternative Education*** – a four-page brochure containing the basic literature in the field with an emphasis on usage by local school districts for policy formation and workshop discussion (May, 1974).

2. *An Annotated Bibliography on Alternative Education* – a 24 page booklet containing an introductory essay on alternative literature and comprehensive reviews of publications in the field. The intended use of this piece is for local and state level persons wishing to deal with in-depth material and policy formation (June, 1974).

3. *Catalogue of Alternative Schools* – an 84 page, descriptive catalogue of alternative schools and programs in the seven states and territories.

   This catalogue will provide typological and descriptive information on identified alternative schools in the states as compiled by survey and be supplemented by on-site visits in a separate report.

4. *An Issue Paper on Alternatives in Education* – this paper is a 50 page policy paper prepared in two parts. Part I considers the alternatives movement and the implications for local and state education leaders; Part II outlines four hypothetical positions that might be taken by state departments of education on alternatives in education.

Calendar of Project Events and Activities

Activity/Event: Alternative Schools Conference
Date(s): October 2-4, 1974
Location: Philadelphia, Pennsylvania
Participants: Regional SEA AND NASP representatives

Activity/Event: Scheduled Steering Committee Meetings

Project Products of Previous Years

Comprehensive Planning in State Educational Agencies (1969)

The Urban Teacher–A Preliminary Report (1972)

Urban Education Project (Final Report) (1971)

Master Plan–Urban Elementary Education Network Schools Project (1972)

Activities–Effective Urban Teacher Conferences–November 1970, March 1971

Comprehensive Planning–A Handbook for School Districts (1974)

Annotated Bibliography – Books and Films About Alternative Education (1974)

A Basic Bibliography – Books and Articles About Alternative Education (1974)

Upper Midwest Region

Participating State and Territorial Education Agencies

1. Indiana
2. Illinois
3. Michigan
4. Minnesota
5. Ohio
6. Wisconsin

Administering Agency

Wisconsin Department of Public Instruction
126 Langdon Street
Madison, Wisconsin 53702

Project Personnel

Director: Robb L. Shanks, Ed.D.
Phone: (608) 266-7048

Secretary: Sherry Holdener
Phone: (608) 266-2022

USOE Project Coordinator

Mr. Dexter A. Magers

Chief State School Officers

State/Territory	Name and Title
1. Illinois	Dr. Michael Bakalis, Superintendent of Public Instruction
2. Indiana	Dr. Harold H. Negley, Superintendent of Public Instruction
3. Michigan	Dr. John Porter, Superintendent of Public Instruction
4. Minnesota	Mr. Howard Casmey, Commissioner of Education

5. Ohio	Dr. Martin W. Essex, Superintendent of Public Instruction
6. Wisconsin	Dr. Barbara Thompson, State Superintendent of Public Instruction

Project Governing Body Name and Members

Policy Committee

Name	Title or Position	SEA
1. Dr. Emmett Slingsby	Assistant Superintendent, Federal Relations	Illinois
2. Mr. Ray Slaby	Associate Superintendent for Federal Affairs	Indiana
3. Mr. Alex Canja	Executive Assistant	Michigan
4. Mr. Gregory Waddick	Assistant Commissioner	Minnesota
5. Dr. Paul Spayde	Assistant Superintendent	Ohio
6. Dr. Archie Buchmiller	Assistant Superintendent	Wisconsin

Regional Project Objectives

1. Psychomotor – Physical Education (Skill) Performance Objectives. This is the second phase which will create a Resource Document of Prototype Instrumentation Materials and their use in field verification of the Physical Education Objectives in the Psychomotor Domain.

2. SEA Roles to Foster Agreements Between School Boards and Teacher Groups in Disputes. The second phase was a "National Symposium on Teacher Collective Bargaining" in which formation from the first phase survey instrument was discussed. A publication is emanating from this National Symposium.

3. Alternative Schools Study. There will be a survey to identify and describe the types and purposes of Alternative Schools (public and private) in existence in the six state Upper Midwest Region. Methods of financing these Alternative Schools will also be surveyed.

4. Governance of Teacher Certification. There will be a publication presenting contrasting viewpoints concerning the "Governance of Teacher Certification."

5. Validation of Educational Quality. There will be a publication outlining procedures for an SEA to validate the educational quality of its constituency.

6. Grant Consolidation Conference. This will be a two day conference for the orientation of the states of the Upper Midwest Region concerning the provisions, benefits and requirements of Grant Consolidation.

7. Role Projection for SEA's in the 1970's. This will be a study to provide opportunity to evaluate current efforts, anticipate future demands, and formulate strategies to meet expectations for SEA leadership in the 1970's.

Anticipated Products, Outcomes

1. There will be a document with the field tested performance skills objectives essential to all listed in the Basic Resource Document printed in 1974.

2. There will be a document containing the reactions of different publics to the initial document (1974) on Collective Bargaining.

3. There will be a document containing the type, purpose and financing of alternative programs of Education in the Upper Midwest region.

4. There will be a document outlining procedures for an SEA to validate educational quality.

5. There will be a two day conference for the orientation of the Upper Midwest Region states concerning the provisions, benefits, and requirements of Grant Consolidation.

6. The Grant Consolidation Conference will be an inservice meeting to improve leadership skills in the area of grant consolidation.

7. There will be a document formulating strategies to meet expectations for SEA leadership in the 1970's.

Calendar of Project Events and Activities

Activity/Event: Policy Committee Meeting
Date(s): February 20, 1974
Location: Chicago
Participants: Policy Committee/Consultants

Activity/Event: Policy Committee Meeting
Date(s): April 4, 1974
Location: Arlington, Virginia
Participants: Policy Committee/Consultants

Activity/Event: Collective Bargaining Conference (National)
Date(s): May 9-10, 1974
Location: Chicago
Participants: Representation from all SEA's

Activity/Event: Policy Committee Meeting
Date(s): August 29-30, 1974
Location: Detroit
Participants: Policy Committee/Consultants

Activity/Event: Policy Committee Meeting
Date(s): October 30, 1974
Location: Indianapolis
Participants: Policy Committee/Consultants

Activity/Event: Grant Consolidation Conference
Date(s): Late Fall 1974
Location: To be determined
Participants: Upper Midwest Region SEA's

Activity/Event: Policy Committee Meeting
Date(s): February, 1975
Location: To be determined
Participants: Policy Committee/Consultants

Project Products of Previous Years

The following materials have been developed and are available upon request:

National Interstate Publications

1. *The Regional Interstate Projects in 1971: A Structural and Functional Description.*

2. *State and Territorial Education Agencies and ESEA V Section 503: Report of a National Survey,* 1973.

3. *The Regional Interstate Projects in 1972-73: A Structural and Functional Description.*

4. *National Interstate Conference Proceedings,* 1974.

5. *The Interstate Project Reporter,* a series of newsletters annually.

Upper Midwest Regional Interstate Publications

1. *State Education Agency Roles in Teacher Collective Negotiations,* 1974.

2. *Physical Education Skill Performance Objectives, Elementary and Secondary,* 1974.

3. *Indirect Costs SEA – LEA,* 1973.

4. *Problems of Transition: Changing a State Department of Education from a Partisan to a Non-Partisan Political Structure,* 1973.

5. *Coordination of State Education Agencies with Juvenile Divisions of Departments of Corrections,* 1973.

6. *Performance Contracting: A Balanced View,* 1973.

7. *A Survey of State Education Agency Budgeting Trends,* 1970-73.

8. *The Consolidation of Federal Program Administrative Funds,* 1971.

9. *SEA – LEA Personnel and Financial Resources Assessment Package,* 1971.

10. *Education Directory – State Governments* 1971-73.

11. *The HEW Audit: Analysis and Recommendation,* 1970.

12. *A Composite State Plan for Federal Educational Programs: Purpose and Rationale and Model Guidelines,* 1970.

13. *Management by Objectives: An Approach Toward Scientific Management in Education,* 1970.

14. *State Advisory Councils: An Examination of the Problems Posed for Six States,* 1969.

15. *An Analysis of the Propriety and Efficiency of ESEA V Ten Per Cent Flow-Thru Funds,* 1969.

16. *Comprehensive Planning in State Educational Agencies,* 1968.

Western Region

Participating State and Territorial Education Agencies

1. Alaska
2. American Samoa
3. California
4. Guam
5. Hawaii
6. Oregon
7. Trust Territory of the Pacific
8. Washington

Administering Agency

Oregon State Department of Education
942 Lancaster Drive, N.E.
Salem, Oregon 97310

Project Personnel

Director: Robert B. Clemmer
Phone: (503) 378-3074

Secretary: Clover Stein
Phone: (503) 378-3074

USOE Project Coordinator

Mr. Edwin Battiste

Chief State School Officers

State/Territory	Name and Title
1. Alaska	Mr. Marshall Lind, Commissioner
2. American Samoa	Mr. N. I. Pula, Director, Department of Education
3. California	Dr. Wilson C. Riles, Superintendent

4. Guam	Ms. Katherine Aguon, Director of Education
5. Hawaii	Mr. Teichiro Hirata, Superintendent
6. Oregon	Mr. Jesse Fasold, Superintendent
7. Trust Territory of the Pacific	Mr. David Ramarui, Director of Education
8. Washington	Mr. Frank Brouillet, Superintendent

Project Governing Body Name and Members

Planning Committee

Name	Title or Position	SEA
1. Mr. Sili M. Atuatasi	Assistant Director for Research and Development	American Samoa
2. Mr. Jose Q. Cruz	Educational Planner	Guam
3. Dr. Alexander I. Law	Chief, Program Evaluation	California
4. Mr. Clarence N. Masumotoya	Director of Federal Programs	Hawaii
5. Mr. Harold Crouch	Fiscal/Federal Programs Coordinator	Trust Territory of the Pacific
6. Mr. Ernest Polley	Coordinator, Planning and Research	Alaska
7. Mr. Alfred Rasp	Director, Program Evaluation	Washington
8. Mr. R. B. Clemmer	Coordinator, Planning and Evaluation	Oregon

Regional Project Objectives

1. By August 1, 1974, surveys, analyze and synthesize essential strategies, components, variables, and instrumentation for the evaluation of programs and projects designed specifically for cultural groups to establish a set of criteria for use in judging the quality of evaluation plans and designs.

2. Develop procedures, guidelines, and criteria for verification of programs derived from program evaluations conducted in the participating states for the purpose of providing essential data and information to potential users in state and regional activities designed to facilitate the exchange of verified practices as program alternatives.

3. Identify the functional communication and decision relationships between program evaluation components and other state agency programs, and prepare a hypothetical case study documenting the relationships.

4. Conduct a synthesis workshop at the completion of the activities under each objective.

Anticipated Products, Outcomes

1. Planning document which adapts program evaluation to program evaluation specifically for cultural groups.

2. Literature survey report of evaluation strategies, variables and instruments used successfully in evaluation of programs/projects for cultural groups.

3. Position paper on criteria and field test results of (1) and (2) above.

4. Report including verification guidelines and procedures, and the relative utility for use with program and projects.

5. Set of operational procedures available to conduct analyses of the potential relationships of program evaluation with other state program units.

6. Three synthesis workshops – Evaluating Programs and Projects for Cultural Groups, Verification of Program and Projects and Relating Program Evaluation to Other State Programs

Calendar of Project Events and Activities

1974

Activity/Event: Synthesis Workshop
Date(s): May
Location: Portland, Oregon
Participants: Planning Committee members and guests

Activity/Event: Synthesis Workshop
Date(s): December
Location: Honolulu, Hawaii
Participants: Planning Committee members and guests

1975

Activity/Event: Synthesis Workshop
Date(s): March
Location: Anaheim, California
Participants: Planning Committee members and guests

Project Products of Previous Years

Activities during 1968, 1969, 1970, and 1971, were not particularly product oriented. They were generally in the nature of seminar and workshop studies of problems and developments identified to be of greatest concern to the Western Region State and Territorial Departments of Education. Problems studies and developments investigated included:

Federal Program Consolidation
Educational Audits
Educational Assessments
MBO Systems
Program Planning and Budgeting Systems
Assessment of Educational Needs
The Nature and Use of Performance Objectives

Reports of each meeting were prepared and disseminated within the Region and to others. Supplies have been reduced to file copies.

Three seminars were conducted during 1970. The contents are listed below. Additional information is available upon request.

The National Assessment of Educational Progress—Dr. George Brain.

Guidelines for Developing an Educational Needs Assessment Plan—Dr. Eva L. Baker

Overview of Assessment Designs and Strategies in Current Use Throughout the Nation—Dr. Larry Fish

Exchange of State Needs Assessment Experience—Region IX Participants

Report from Washington, D.C.—Ed Battiste

Exchange of Information on Plans to Implement the 402 Project—Participants

What's New in Title I—Mrs. Genevieve Dane

New Directions in Educational Planning and Evaluation—Dr. John W. Evans

Evaluation Region IX Interstate Planning Project—Mr. Ed Battiste and Dr. Willard Bear

Alternative Arrangements and Problem Priorities for Continuation after December 31, 1970—Participants

Intergovernmental Relations Act—Purpose, Procedures, Proposed Changes—Mr. Harry Daum

Summary Title V, Section 505, Project Other than Nine Regional Ones–Progress and Results–Mr. Ed Battiste

The Texas Plan and Experience with Federal Programs Consolidation–Mr. Andrew T. Nutt

The Michigan Plan for LEA Consolidation and the State Plan Consolidation Proposal of the Interstate 505 Project Administered by Wisconsin–Mr. John R. Rothermel

Progress in Implementing the Title IX, Section 502, Planning and Evaluation Program–Mr. Ed Battiste

Progress of Plans, Region IX States and Territories–Participants

Reports have been produced for the various training workshops that have been held in 1972.

1974

Components of Program Evaluation Design–A Position Paper
Program Evaluation–A Position Paper

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